Studying for the Exam

1. **How to study? 🡪 see the syllabus,** [**website,**](http://faculty.kirkwood.edu/ryost/hist201/exams.html) **or talk to me**
2. **What to study? 🡪 see below for textbook readings [remember sourcebook, website readings, & in-class handouts too]**

Think about the **broad themes** of each chapter & section. How does the material presented **illustrate** these broad themes? **Re-read** the **introductions** to each chapter and the **conclusions**. Examine the beginning of each **major section** as well. Most importantly, think about how the material is connected to tell a larger story. See how the **specific facts** fit into a **bigger picture**. Remember that your textbook is NOT just a collection of facts, it is an INTERPRETATION of selected facts that comprise a larger historical argument.

**Ch. 6 Roman Empire**

The Emergence of Christianity [190-196]

Third-Century Crisis[196-201]

**Ch. 7 Transformation of the Roman Empire, c. A.D. 284-600**

Principate to Dominate in Late Roman Empire[207-214]

The Official Christianization of the Empire [215-225]

 Non-Roman Kingdoms in the West [225-233]

 The Roman Empire in the East [233-239]

**Ch. 8 The Heirs of Rome: Islam, Byzantium, & Europe, 600-750**

Islam: A New Religion & a New Empire [244-252]

Byzantium: A Christian Empire under Siege [252-257]

 Western Europe: A Medley of Kingdoms [257-270]

**Ch. 9 From Centralization to Fragmentation, 750-1050**

 Byzantine Emperor & Local Elites [276-282]

 The Rise of Fall of the Abbasid Caliphate [283-287]

**REMINDERS**:

Here's what you need for the exam: **good** **notes, pen, exam book**. Open notes will only help if you do not spend most of the exam looking at them or if you don’t have any notes. You will need to ***manage time wisely*** and have ***well-organized* notes**. Students who rely too heavily on notes will run out of time. Remember: the **time-constraint is part of the exercise**. If you had more time, you could write more, but you don’t.

Finally, remember that if you need help or have any questions to be sure and ask me. I am more than willing to help any student with study skills or course content, but ultimately students must put in the effort and seek assistance.

**Exam Format**

**SECTION POINTS TIME (Approx.)**

Multiple Choice 50 points (50 questions, via TALON) 120 min. (**outside class**)

Identifications 30 points (10-12 listed, pick **THREE**) 25-30 minutes

Quotations 20 points (5-6 listed, pick **TWO**) 16-20 minutes

 100 points