Studying for the Final Exam

1. **How to study? 🡪 see the syllabus or talk to me**
2. **What to study? 🡪 see below for textbook readings**

Think about the **broad themes** of each chapter & section. How does the material presented **illustrate** these broad themes? Re-read the introductions to each chapter and the conclusions. Examine the introductions to each major section as well. Most importantly, think about how the material is connected to tell a larger story. See how the **specific facts** fit into a **bigger picture**. Remember that your textbook is NOT just a collection of facts, it is an INTERPRETATION of selected facts that comprise an historical argument.

**Ch. 12 The Medieval Search for Order, 1215-1340**

The Politics of Control [373-383]

**Ch. 13 Crisis & Renaissance, 1340-1492**

Crisis: Disease, War, & Schism [388-401]

The Renaissance: New Forms of Thought & Expression [401-408]

Consolidating Power [408-414]

**Ch. 14 Global Encounters & Religious Reforms, 1492-1560**

Widening Horizons [420-426]

Protestant Reformation [426-434]

Reshaping Society Through Religion [434-440]

**Other:**

Students are also responsible for information discussed in class, the sourcebook, videos, & handouts (including website assignments)

**"Big Picture" Questions:**

1) What were the major crises of the Late Middle Ages (e.g., Great Famine, Hundred Years War, Black Death)? How did these crises and others affect the lives of Europeans? What were the consequences (political, religious, military, economic, intellectual, etc.)?

2) What was the Renaissance? How & why did it come about in Italy (e.g., humanists)? How does this period illustrate both change & continuity with the Late Middle Ages? What significance did it have (political, religious, artistic, economic, etc.)?

3) What was the Reformation? How & why did it come about? How was it linked to Christian humanism? What impact did it have (political, religious, artistic, social, etc.)? How did the Catholic church respond to the Reformation (e.g., Counter-Reformation)?

**Final Exam (150 points)**

Europe: Age of Monarchy

Final Exam [10am]: May 13th, 10:00-11:50 am (Monday) [see syllabus]

Final Exam [12pm]: May 10th, 12:00-1:50 pm (Friday) [see syllabus]

**Exam Format**

Essay 100 points One essay (2) 65-70 minutes

IDs 30 points Three IDs (10-12) 15-20 minutes

Quotes 20 points Two Quotes (4-5) 10-12 minutes

**Reminders:**

Be sure to label each section. Do not merely collect & list specific facts (**ant**) or spin a web of vague, unsupported generalizations (**spider**). Use specific details & examples from **class & readings** to support your arguments with evidence (**bee**). **DEMONSTRATE** that you have **READ THE BOOK**. Use your time wisely so that you **COMPLETE ALL SECTIONS** of the exam. Use **all the time**, **DO NOT RUSH THROUGH THE EXAM**. Good luck & have a nice summer!

Be concise 🡪 stick to the point, avoid unnecessary wordiness & empty language

Be specific 🡪 general claims need to be supported with evidence & clear explanations

Avoid copying from notes 🡪 minimize digging through notes, it not only wastes time, but copying notes doesn’t demonstrate an understanding of the material

Organize the essay before writing 🡪 an outline may help, the essay needs a clear structure