Studying for the Exam

1. **How to study? 🡪 see the syllabus or talk to me**
2. **What to study? 🡪 see below for textbook readings**

Think about the **broad themes** of each chapter & section. How does the material presented **illustrate** these broad themes? Re-read the introductions to each chapter and the conclusions. Examine the introductions to each major section as well. Most importantly, think about how the material is connected to tell a larger story. See how the **specific facts** fit into a **bigger picture**. Remember that your textbook is NOT just a collection of facts, it is an INTERPRETATION of selected facts that comprise an historical argument.

## Chapter 24: Modernity & the Road to War, c. 1890-1914

1. Public Debate over Private Life [798-805]
2. Modernity & the Revolt in Ideas [806-810]
3. Growing Tensions in Mass Politics [810-817]
4. European Imperialism Challenged [817-825]
5. Roads to War [825-830]

**Chapter 25: World War I & Its Aftermath, 1914-1929**

1. The Great War, 1914-1918 [836-845]
2. Protest, Revolution, & War's End, 1917-1918 [845-851]
3. The Search for Peace in an Era of Revolution [851-857]
4. The Aftermath of War: Europe in the 1920s [857-862]
5. Mass Culture & the Rise of Modern Dictators [862-868]

**Other:** Students are also responsible for information discussed in class presentations, documentaries, source book, & handouts (including any website readings)

**"Big Picture" Questions: The Great War (1914-1918)**

1) What were the **origins** of the Great War? What were **long-term** trends & **short-term** causes? Be able to elaborate with specific details & examples

2) How was the Great War fought as a "**mechanized war**"? What is "**total war**"? In what ways was WWI a "total war"? How & why was this war different from wars before it? Why did it turn out the way it did (e.g., roles of Russia & United States late in the war)?

3) What were the **consequences** of the Great War? What changes did it cause or contribute to (i.e., **political, economic, social, psychological, intellectual**)? How was European society changed afterwards?

**Exam Format**

**SECTION POINTS TIME (Approx.)**

Multiple Choice 50 points (50 questions, via TALON) 120 min. (**outside class**)

Identifications 30 points (10-12 listed, pick **THREE**) 25-30 minutes

Quotations 20 points (5-6 listed, pick **TWO**) 16-20 minutes

 100 points