Studying for the Final Exam

1. **How to study? 🡪 see the syllabus or talk to me**
2. **What to study? 🡪 see below for textbook readings**

Think about the **broad themes** of each chapter & section. How does the material presented **illustrate** these broad themes? Re-read the introductions to each chapter and the conclusions. Examine the introductions to each major section as well. Most importantly, think about how the material is connected to tell a larger story. See how the **specific facts** fit into a **bigger picture**. Remember that your textbook is NOT just a collection of facts, it is an INTERPRETATION of selected facts that comprise an historical argument.

**Chapter 25**

1) Mass Culture & the Rise of Modern Dictators [827-835]

## Chapter 26: The Great Depression & World War II, 1929-1945

1. The Great Depression [840-844]
2. Totalitarian Triumph [844-852]
3. Democracies on the Defensive [852-856]
4. The Road to Global War [856-861]
5. World War II, 1939-45 [862-875]

**Chapter 27: The Cold War and the Remaking of Europe, c. 1945-1960**

1. World Politics Transformed [880-888]
2. Political & Economic Recovery in Europe [888-897]
3. Decolonization in a Cold War Climate [OMIT]
4. Daily Life & Culture in the Shadow of Nuclear War [902-912]

**Chapter 28: Postindustrial Society & the End of the Cold War Order, c. 1960s-1989**

1. Testing of Superpower Domination & the End of the Cold War [936-948]

**Other:**

Students are also responsible for information discussed in class presentations, sourcebook, videos, & handouts (including website assignments)

**"Big Picture" Questions:**

1) What were the major developments of the Inter-war period (1919-39)? What instabilities in society in the aftermath of WWI (political, economic, social, intellectual, etc.)? How & why did the Great Depression come about? What effects did it have on the lives of millions of people?

2) How & why did totalitarianism triumph (1920s & 1930s)? What were these rulers political theories and how did they put them into practice once they came to power? What impact did totalitarianism have on millions of people’s lives?

3) What were the origins or causes of WWII (1939-1945)? How was the war fought, who won, why & how? What were the consequences of WWII? What changes did it cause or contribute to (i.e., political, economic, social, psychological, intellectual)? How was European society changed afterwards? How & why did the Cold War come about? How did these developments influence the lives of millions of people?

**Final Exam (150 points)**

Europe: Age of Nationalism (MWF 9-9:50 am)

Final Exam: Friday, May 10th, 9-10:50 am

Essay 100 points One essay (2) 65-70 minutes

IDs 30 points Three IDs (10-12) 15-20 minutes

Quotes 20 points Two Quotes (4-5) 10-12 minutes

**Reminders:**

Be sure to label each section. Do not merely collect & list specific facts (**ant**) or spin a web of vague, unsupported generalizations (**spider**). Use specific details & examples from **class & readings** to support your arguments with evidence (**bee**). **DEMONSTRATE** that you have **READ THE BOOK**. Use your time wisely so that you **COMPLETE ALL SECTIONS** of the exam. Use **all the time**, **DO NOT RUSH THROUGH THE EXAM**. Good luck, have a nice summer!

Be concise 🡪 stick to the point, avoid unnecessary wordiness & empty language

Be specific 🡪 general claims need to be supported with evidence & clear explanations

Avoid copying from notes 🡪 minimize digging through notes, it not only wastes time, but copying notes doesn’t demonstrate an understanding of the material

Organize the essay before writing 🡪 an outline may help, the essay needs a clear structure