**Course Feedback (Spring 2018) [Surveys: 30]**

**Did this course help develop or strengthen the following skills?**

 **Yes No Not sure % Yes**

**Reading 18 5 7 60.0%**

**Writing 19 5 6 63.3%**

**Note-taking 28 0 2 93.3%**

**Time management 27 2 1 90.0%**

**Interpretation 24 1 5 80.0%**

**Historical thinking 27 1 2 90.0%**

**Critical analysis 23 3 4 76.7%**

**Total Yes = 79.05%**

**Europe: Age of Monarchy**

**What would you KEEP about this course & why?**

* I would keep it all. It gives a great background information on how the world has changed over time.
* There really isn’t anything that I would throw out really. Other than my personal interest in Ancient Rome & Egypt and wanting to learn more about them, I really enjoyed this course.
* Everything. The content in the course is well laid out and plenty of explanation is given to aid in understanding.
* The note taking guides for videos, relieves the stress of picking out information you think you need.

**What is the MOST IMPORTANT thing you learned in this course?**

* The middle ages are more important than many people think.
* How Martin Luther had an amazing impact on religion.
* How to summarize pages and take coherent notes!
* I learned about the important role of religion on Europe, its influence still felt today.

**What would you CHANGE about this course & why?**

* Limit source book readings, some do not help [struggling with primary sources is part of studying history, whether we like to read them or not]
* I wouldn’t change a thing. A lot of great information and history.
* I would keep everything because all the content is well put together & all subjects led into each other so you aren’t erratically skipping from topic to topic.

**Additional comments:**

* Me being Lutheran and my girlfriend being Catholic, it was very interesting to see all of the differences and similarities between the two.

**Holocaust & Genocide**

**What would you KEEP about this course & why?**

* Everything. I feel like I earned my grade and that my grade reflected the work I put into this class.
* Everything! It was all very important, helpful, interesting and I loved learning about all of it.
* I would keep the notetaking even though it sucked but as long as you took notes on the homework, there was no way you could fail because you understood the material.
* I think the hard work and the exercises in this course actually helped me to retain the information and history, and not just memorizing it.
* I would keep the variety of assignment types and daily quizzes. I think that readings can only do so much for grasping concepts, but watching videos and actually seeing what is going on made it stick.
* I would keep the readings from the textbook. They were very helpful and taught us a majority of the information needed for a deeper understanding of the Holocaust.
* I would keep the structure of the course. Well laid out and everything relates.
* Daily points—motivates good attendance and completing work; reflective writings.
* I would keep the detail and depth of this course because you truly know all the whys to things the Nazis did the things they did.
* The course is great the way it is. The number of quizzes is fine, they allow for extra points.
* The short 7 question quizzes almost every day, because kept me on track and material fresh in my mind. Being able to use notes are helpful.
* Everything
* The book because it was very informational
* The Holocaust part and none of the other genocides. And maby [sic] reading the book.

**What is the MOST IMPORTANT thing you learned in this course?**

* How everything led up to the Holocaust and how to study better. Reading comprehension.
* The true happenings of specific genocides.
* Definitely time management; lots of work and very time consuming.
* Time management. This class has helped me prioritize my time.
* I learned how to manage my time; I had to figure out how to balance my homework with other classes’ as well as outside activities.
* That Genocide is still happening all over the world to this day. Antisemitism and Nazi influenced groups are still all around the world. As well, against more races and groups, not just Jews. Also, the knowledge of the Holocaust is slowly dying and many people do not even know what it is. It is so important to keep people informed and educated, not just about the Holocaust but all genocides. Keep it REQUIRED in ALL schools!
* How to analyze readings and other material to understand things better.
* Hard work pays off! Also, don’t miss a day our your grade will drop a letter grade. ☹ [we had chances at about 20% bonus points throughout the semester, you’d have to miss much more than 1 class]
* How Hitler made it to power and how history played a role in how the Holocaust came to be.
* How to study and manage time.
* Importance of priorities! How to interpret and reflect more efficiently; obtain information from factual and multiple sources.
* The background information and history of the Nazi Party and the Holocaust.
* The most important things I learned from this course were the skills I picked up and improved on.
* How the Nizi [sic] war was all done by different people. That it wasn’t just done by Hittler [sic].

**What would you CHANGE about this course & why?**

* Nothing.
* The course is great the way it is.
* Watch more documentaries in class & discuss them
* One thing I would change is instead of doing quizzes all the maybe do some in-class activities
* I wouldn’t change anything; I think the workload was a lot, but necessary to actually learn the content. The daily quizzes hold us accountable for doing homework; I had to make learning my own.
* I think one thing to change about this course is bring more photos and give a little more information on some of the topics.
* I would change the amount of reading and videos towards the end. Hour long videos seems ridiculous and reading 3+ articles that equal to around 30 pages isn’t necessary [it also isn’t an accurate description of what was assigned, go back and look at TALON]
* If you miss a day you should be able somehow make that up [you can, it’s called 20% bonus points opportunities, please read the syllabus and contract carefully] Make it a little slow pace have one day about class book next class about aditional [sic] resources can be overwhelming at some points
* I want to say work load because it was a lot and extremely overwhelming at times, but I know I would not have learned as much if it was any less.
* Less documentaries; hard to find quiet time for 2 hours [then work on time management skills or break up the documentary into parts]
* Talk more about the genocide instead of just reading it out of an article [??]. Read a lot less makes the class not interesting or fun to learn about [??]
* Less long readings. It was hard for me to stay focused on the last few long readings. The print was small and it seemed like it never ended.
* Change the structure of quizes [sic]. I do not feel they were helpful in terms of gaining knowledge of topics covered [what most students would keep are the quizzes, so I can’t please everyone. ☺] replace them with more questions that require an explination [sic] and ask students to write for a few minutes to prove they understand the information [we did this quite frequently, do you remember?]

**Additional comments:**

* The professor expected entirely too much of students. This course has a workload of 3 classes.
* I think your class was extremely beneficial and I learned a lot more than just the content in the course. I had to take my learning as my own and I think that was one of the biggest things I had to realize to succeed in all of my classes! Thank you!
* Have a wonderful summer.
* This class is very hard (harder than any of my anatomy classes) and I’ve never been really interested in history but, I feel really accomplished because I feel as if I actually retained the information and I feel really educated. So thank you for that! ☺

**History of Science**

**What would you KEEP about this course & why?**

* Everything. I truly feel like every professor should teach like this in order for students to actually learn. This is how academia should be laid out.
* Everything—I think that everything had a purpose in this class.
* I would keep everything including the books since the books helped me understand history easier. The books explained history in a way I could understand.
* I enjoyed the work load and writing assignments. This class was helpful in improving time-management and note taking habits.
* The course content itself was wonderfully comprehensive. I thought the amount of bonus points available was more than adequate given the difficulty of the exams.
* The work load; harder and introduced me to how college actually works in terms of intensity and amount.
* The workload and exam organization. It helps students get practice in managing work and allotting time for it. The exams are straightforward and fair.
* Readings, videos, they helped solidify ideas before they were covered in class.

**What is the MOST IMPORTANT thing you learned in this course?**

* Aside from the curriculum, I learned how to better manage my time and not procrastinate, and how important studying really is, as well as dedicating time to it.
* Learning about the backgrounds of various scientists and how it influenced their work. Help see them as more human and not a caricature of logic and impersonal observation.
* The idea of presentism and the way science has evolved over time.
* The art of critical thinking and analysis.
* I think the most important thing was time management and holding myself accountable.
* The meaning of Darwin’s theory of evolution by natural selection since more rumors on this theory are wrong.
* Lots of note taking helped me get better at organizing notes, and I definitely feel better at concise short answers.
* I got a much better of idea of how the world got to where it is today.
* History of science

**What would you CHANGE about this course & why?**

* N/A
* Nothing
* Nothing—it was challenging, but it wasn’t overbearing. If you do the work you will be fine.
* I wouldn’t change anything. This class is a good representation of a college course that helps me learn.
* Nothing, expectations were challenging to meet (writing, essays, etc.) but not punishing thanks to bonus points.
* I would change nothing. If students can’t meet these expectations that you wonderfully articulate, then they don’t belong in academia.
* The study guides could be more consistent in style; the differences between them made it harder to know what notes needed to be taken. Essays also felt somewhat disconnected from class work—practice writing was helpful but could be more similar.
* I’m not entirely sure if its possible given the time frame, but a better glimpse into the post WWII history of science [it’s not possible, too much information, too little time] would be nice. Another thing I’d like to have changed would be to be given a better explanation of what you want on the essays in terms of specificity, as I always felt you didn’t explain how in depth you wanted it. [and did you ever talk to me or ask questions about this outside class?]

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| **Fall ’04 to Spring ‘18****Surveys: 1513** |  |  |  |
|  | **Yes**  | **No** | **Not Sure** |  |
| **Reading** | **1190** | **183** | **140** |  |
| **Writing** | **1139** | **200** | **173** |  |
| **Note-taking** | **1397** | **65** | **50** |  |
| **Interpretation** | **1290** | **70** | **152** |  |
| **Historical thinking** | **1418** | **34** | **61** |  |
| **Critical analysis** | **1257** | **64** | **204** |  |
| **Time management** |  **1028** | **164** | **135** | **% Yes** |
| **TOTALS** | **8719** | **780** |  **915** | **83.72** |