**Course Feedback (Spring 2019) [Surveys: 23]**

**Did this course help develop or strengthen the following skills?**

**Yes             No              Not sure % Yes**

**Reading                       16              4                 3       69%**

**Writing                        19              4                 0 83%**

**Note-taking                22              1                 0 96%**

**Interpretation             16              5                 2 69%**

**Historical thinking      21             2                 0 91%**

**Critical analysis           16              3                4 69%**

**Time management      13              7                3**  **56%**

**Europe: Age of Monarchy**

**What would you KEEP about this course & why?**

* I would keep everything about the course. All the information relates or plays off each section, so the coursework shouldn’t change.
* Notetaking guides for videos because it helps to know what to focus on. Daily quizzes to encourage people to keep up with assignments. I liked the sourcebook to read primary sources & learn what & how people thought in their time.
* The quizzes for every class. They keep you on top of the homework.
* In-class quizzes.
* The additional sources, the documentaries were fun! The smaller details about architecture & art was awesome.

**What is the MOST IMPORTANT thing you learned in this course?**

* I learned about how often monarchs targeted religion and how much it has played a role in history.
* After reading the textbook or other historical documents, how to interpret & analyze the source.
* Classes with the most work are the best classes to take because they make you a better student.
* Religion & monarchy go hand in hand, you can’t have one without the other during the Middle Ages.
* How the early centuries built up to the present! I learned a lot about the church and influential events/occurances! Loved what we learned!

**What would you CHANGE about this course & why?**

* Nothing even though it is a lot of work, it is a college course.
* The quotes. They were very hard and sometimes hard to interpret.
* Homework load sometimes overwhelming, more about monarchy as in royal families to be more relevant for title of class, no worry about surnames and language.
* It was a lot of homework, a lot to get done in a day and a half while having other homework & classes as well.
* The title to start with. It hasn’t that much information regarding monarchy. [?? This was explained the first week of class] The amount of homework, remember that there is people that work full time.
* I would add more about monarchies themselves. Possibly more readings about monarchs themselves and how monarchies work.

**History of Science**

**What would you KEEP about this course & why?**

* Everything. A lot of information is covered in this course and all the readings and documentaries help.
* E = mc2 was extremely interesting and overall the entirety of the content in the course should be kept. If not for my own interests in the subjects, but also the fact that each section takes different approaches and ways of thinking to understand.
* The ideas or thoughts about thinking about the ideas known in the past and how people developed their ideas.
* Practice exams before the exam, helped me get ready for the exam.
* I would keep the writing identities because it gives the students a clear idea about what they know about an idea or person.
* All the information was interesting to me.
* The bonus point quizzes were extremely helpful to review the chapter and provided air if you missed points on another quiz.

**What is the MOST IMPORTANT thing you learned in this course?**

* The most important thing I learned is when looking at the past you have to look at what people thought at the time and the tools they had to see the impact of the past to the future.
* A clearer understanding on what science is not.
* Historical thinking was my biggest take away from this class. In present day, it can be easy to twist reality or historical reality from what we believe today.
* Science is a world influenced by society just as much as any other field.
* How to think in historical context, avoiding presentism. Time management as well.
* You can not have a presentist view when looking at the past.

**What would you CHANGE about this course & why?**

* Have a practice test over questions before the 1st exam so we can see how it would work. [?? Gave out sample exams the first day, practiced identifications and quotes in class before the exam]
* I would add more outside class writings so students are encourage to find out more about a subject on their own [?? Optional paper?] I would change some of the quizzes into writing assignments because it shows more of what a student knows.
* Spelling counting. Only because I will always struggle at spelling.
* Some of the longer online web readings had to much to keep track of. If a study guide outlines the main things to look for, it would help a lot. [you won’t always have study guides for learning in the real world]
* More study guides for things any long readings to help me know what you’re looking for a takeaway [the real world won’t always have study guides, this is a skill you’re supposed to learn without being guided all the time]
* The first two textbooks, while interesting, had a great deal of dry information [??]. Wonderful for notes, horrible for maintaining interest. The material not being at fault, but the delivery. [??]
* The ammount of material covered in this coarse to allow for a deeper understanding and critical anlyasis over the material covered.

**Additional comments:**

* This is by far the most interesting history class I have ever taken. Even the AP history classes I took in high school weren’t even close. Thank you!

**Holocaust & Genocide**

**What would you KEEP about this course & why?**

* Everything.
* I would keep everything. All of it made sense, and all tied together well.
* I would keep the quizzes because it helped me review what I read.
* I would keep the in class writings and daily quizzes because it motivated me to take good notes and complete all assignments. They also provided me with feedback that helped me on exams.
* The content was good & very interesting the book chapters were well informing. The quotations really allowed us to put this into perspective.
* I’d keep the workload as it gives me something to do and a sense of accomplishment.
* I would keep the documentaries and note taking guides. I find documentary learning much more fascinating as I enjoy visuals [learning history also involves reading, not just watching videos] The note-taking guides helped guide me throughout the course.
* I appreciated the courseload was clean-cut and not confusing. For example, was had a reading or a documentary to watch and we knew we’d have quizzes or writing about them within the following 2 classes or so.
* Quizzes: helps with accountability, helps learn the content in depth, good indication on what I still need to go over. In-class writings: good practice for exams, a good way to connect concepts/ideas for further learning. Readings: If people do the readings, they’ll have no reason not to pass. Also keep the documentaries. They provided great info & built off of the textbook.
* The vast majority of it exept for the last two genocides [??]

**What is the MOST IMPORTANT thing you learned in this course?**

* Aside from the abundance of historical facts I learned, the most important thing was responsibility and accountability. It’s very rewarding to get a good grade in this class, knowing it was because of the amount of work I put in.
* I learned to take collage more seriously and do homework.
* I think the most important thing I learned was the events leading up to the Holocaust as a whole. In the past I had not been taught much before or after the Holocaust itself, so having that background knowledge really helped me understand this historical event much more.
* Timeline picturing events not just talking about things.
* People are capable of terrible things.
* Almost all of it, because it makes you realize how many people actually died in these genocides.
* How much historical context matters in writing and to elaborate wherever I can.
* That genocide keeps happening & will probably continue to be an ongoing issue.
* “Normal” everyday people got behind Hitler and the Nazis for various reasons including fear.

**What would you CHANGE about this course & why?**

* N/A [2X]
* No, everything was fine the way it is.
* Nothing—this class is well organized. I’d imagine it’d be even better without all the snowdays was had this year. Maybe add more whole class involvement. I spoke with one classmate the entire semester.
* Although there wasn’t a ton of group work, I would eliminate it because the people who didn’t do the readings took advantage of the ones that did.
* I would change the exam/format because I didn’t do as well.
* Another method of quizzes maybe. It was sometimes difficult to follow the powerpoints and I think paper quizzes or online quizzes would be more beneficial.
* I would like to have more practice on identifying quotes to help prepare more for the exams.
* I would have preferred if we spent more time on the last 3 genocides but scence the weather wasn’t nice I understand why.
* The teacher. He assigns work which is great open note, great. But in class is basically awful. Wont explain things in class? [??] “I’m not talking about that you should know” saying that everyday. [??] Keeps saying “This isn’t high school” [??] Thank you. [Kirkwood provides free access to counseling, this would be a good first step.]

**Additional comments:**

* I just wanted to say thank you.
* I am glad that I had the option to go listen to a Holocaust speaker. She had connected things that we had talked about in class with what she experienced and what her family had went through. It was a very eye opening thing to listen to.
* Yost did a great job in the start of the semester on outlining his expectations. He gave all students a very good/fair chance at doing well & passing the class. He does a great job on balancing his teaching methods. He never spoonfed information for us, but his lectures were full of good information. Like he said at the start of the semester, if you do the work & readings, there should be no reason you don’t pass; which proved correct. His class helped me grow as a student & I would no doubt take future classes of his. (Also was very good at constantly giving us updates on our grades)
* If you can’t take the teacher talking bad on students everyday [??]…. dont take class [I would suggest free counseling at Kirkwood or come talk to me, did you ever ask any questions?]

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| **Fall ’04 to Spring ‘19**  **Surveys: 1598** | |  |  |  |
|  | **Yes** | **No** | **Not Sure** |  |
| **Reading** | **1259** | **193** | **146** |  |
| **Writing** | **1217** | **213** | **174** |  |
| **Note-taking** | **1475** | **68** | **54** |  |
| **Interpretation** | **1359** | **79** | **159** |  |
| **Historical thinking** | **1496** | **39** | **63** |  |
| **Critical analysis** | **1331** | **68** | **211** |  |
| **Time management** | **1097** | **173** | **142** | **% Yes** |
| **TOTALS** | **9234** | **833** | **949** | **83.82** |