American Architecture
ARC 135
Summer 2017

Instructor: Jorge López

Other Instructor Information: 120 Jones Hall office hours by appointment
jlopez@kirkwood.edu
398-5422 (office) or 1 (800) 332-2055 Ext. 5422

Occasionally instructor will call or email students with course modifications so make sure all contact information is current on EagleNet. Feel free to contact instructor via email or voicemail. When leaving a voice mail, please state name and phone number, slowly and clearly, including area code and the best time to return the call. If appropriate, instructor will respond to email or voicemail by the following school day.

Section Number: 0274716

Credit hours: 1.0

Course description: Introduces the history of American architecture and its architects. Emphasizes both twentieth century and Iowa architecture.

Prerequisites: None

Course Materials Needed: Flash Drive
Pencil/pen and notebook for notes and organizing handout materials.
Books and course materials for this course are available at the Kirkwood Bookstore.

Learning Outcomes, Objectives, and Course Competencies:
- Recognize important content in architectural history and the profession.

Assessment of Student Learning: The student will receive a Course Schedule that lists topics covered in this course. To fulfill requirements for the course, the student must complete coursework and submit it for evaluation to the instructor.

The instructor may modify the Course Schedule when necessary to accommodate unforeseen circumstances. The student is responsible for staying abreast of schedule changes as well as new assignments announced in class. The student may use the Class Schedule as a guide to pace his/her work outside the classroom.

Late Work/Make-up Test Policy: There will be no make-up assignments and/or quizzes unless previously agreed upon with instructor. Incomplete or missing assignments/quizzes will receive a grade 0.
Class Attendance Policy and College Sponsored Activities:

As stated in the Student handbook: In compliance with Public Law 105-244, Kirkwood Community College makes a wide variety of general institutional information available to students. For additional information, refer to the student handbook at [http://www.kirkwood.edu/handbook](http://www.kirkwood.edu/handbook).

Punctual and regular attendance is required. Class Participation is part of the overall grade. The student needs to attend class to participate. Every absence (excused or unexcused) and regularly coming late to class or leaving early before the end of instruction will negatively impact the final grade. An absence is considered excused if the student sends the instructor an email or calls the instructor or main office prior to missing the class if it is for a scheduled appointment or as soon as possible after class if it is an emergency/accident.

Productive Classroom Learning Environment:

Refer to the student handbook at [http://www.kirkwood.edu/handbook](http://www.kirkwood.edu/handbook).

Plagiarism Policy:

Refer to the student handbook at [http://www.kirkwood.edu/handbook](http://www.kirkwood.edu/handbook).

Campus Closings:

Refer to the student handbook at [http://www.kirkwood.edu/handbook](http://www.kirkwood.edu/handbook).

Learning Environment Expectations:

Class begins promptly. Please be on time and come prepared to each session with the appropriate class materials. Contact instructor for clarification of schedule or assignments.

Student should view the classroom as a professional work environment. No eating, drinking, smoking or chewing tobacco is allowed. Please keep workstation clean. Dispose of trash in appropriate containers. DO NOT INSTALL SOFTWARE ON ANY KIRKWOOD COMPUTER.

Turn off cell phones, pagers, MP3 players, radios and other similar devices during the lecture portion of class.

Americans with Disabilities Act:

Students with disabilities who need accommodations to achieve course objectives should file an accommodation application with Learning Services, Cedar Hall 2063 and provide a written plan of accommodation to your instructor prior to the accommodation being provided.

Student Evaluation:

Final course grade will be determined by:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance/Participation</td>
<td>8 pts</td>
</tr>
<tr>
<td>PowerPoint Slide Presentation</td>
<td>6 pts</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>14 pts</strong></td>
</tr>
</tbody>
</table>

PowerPoint Slide Show Presentation:

The student will select 3 buildings within their community that they feel is noteworthy. The student will take digital pictures of the building and organize them into a PowerPoint presentation. Instructor will provide a template. The student must record the location of building, the construction materials, what style it is considered, and any other pertinent information on the PowerPoint. The student must also explain to the class why the building selected is noteworthy. Describe the building as its own entity as well as its relation to its site and neighbors. Each building should be well documented so plan on taking overall and detail shots. More than 1 image can be arranged per PowerPoint slide. More than one slide should be used per building. Poor images, not due to mechanical error, will not be acceptable and will affect the grade. A variety of materials and building styles must be covered in the slide presentation. Each building will be worth 2 points.

In order to receive full credit, the student must complete assignments by their scheduled due date unless he/she has scheduled a new due date with the instructor. Any work submitted after that time will receive a grade of 0. It is the student’s responsibility to make back-up copies of their files.

Pop Quizzes may be given at any time. Pop quizzes will be added to the overall grade and increase the total number of points possible for the course.
How final grades are determined: The instructor will grade assignments based on the execution of their presentation. The student should focus on presenting the best of his/her abilities and not on speedy completion.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92-100%</td>
<td>B+</td>
<td>88-89%</td>
<td>C+</td>
<td>78-79%</td>
<td>D+</td>
<td>68-69%</td>
</tr>
<tr>
<td>A-</td>
<td>90-91%</td>
<td>B-</td>
<td>80-81%</td>
<td>C-</td>
<td>70-71%</td>
<td>D-</td>
<td>60-61%</td>
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<tr>
<td>F</td>
<td>0-59%</td>
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Drop Date: Refer to EagleNet for Students>Registration>Search/Register for Sections for full or partial tuition refund as well as the last date for total withdrawal. For detailed discussion of drop dates and policies, please read the student handbook or contact Enrollment Services in 216 Kirkwood Hall.

Final Exam Information: Refer to the schedule for the final presentation date. The presentations will start at regular class time.

Emergency Information: Refer to the student handbook for additional information at http://www.kirkwood.edu/handbook

Other Information: Important Places:
- Allsop Computer Lab, 131 Nielsen Hall, 398-5605 bring Eaglecard
- Tutor Center, 2071 Cedar Hall, 398-5425
- Writing Center, 3064 Cedar Hall, 398-5411 ext. 5055

Course Schedule for American Architecture

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Topic</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7/10/17</td>
<td>Introduction, Harrison, Video: Old Capitol</td>
<td>Assignment Information, Copy PowerPoint Template</td>
</tr>
<tr>
<td>2</td>
<td>7/11/17</td>
<td>Bullfinch, Richardson, Morgan</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>7/12/17</td>
<td>Sullivan, Wright, van der Rohe</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>7/13/17</td>
<td>Saarinen, Video: St. Louis Arch, Johnson</td>
<td>Digital Photos for PowerPoint taken!</td>
</tr>
<tr>
<td>5</td>
<td>7/17/17</td>
<td>Pei, Gehry, Meier</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>7/18/17</td>
<td>Graves, Video: What’s Wrong with this Building?</td>
<td>Organize PowerPoint outside class!</td>
</tr>
<tr>
<td>7</td>
<td>7/19/17</td>
<td>Post Modern &amp; Beyond</td>
<td>PowerPoint uploaded due by 11 PM!</td>
</tr>
<tr>
<td>8</td>
<td>7/20/17</td>
<td>PowerPoint Presentations</td>
<td></td>
</tr>
</tbody>
</table>